

IDS YES!!!

**independent
day school
Corbett Campus**

<http://www.idsyeyes.com>

HEADS' LETTER

APRIL 12, 2007

MOVE OVER BROADWAY!

**THE WARRIORS' PRIDE CHORUS PRESENTS THE MUSICAL
SCHOOL HOUSE ROCK LIVE JR.
APRIL 17 AND 19**



Tickets will be sold for \$5.00 AT THE DOOR ONLY. Please be aware that the morning shows are focused for the students of IDS. Seating will be extremely limited. Parents and family members are encouraged to attend the evening performances at 7:00 pm. All current IDS students have free admission to the evening performance.



MULTI-AGE COOL CATS HELP RESCUE CATS AT BIG CAT RESCUE



The Multi-Age Cool Cats of Independent Day School - Corbett Campus would like your help in raising money to benefit the Wild Cats of "Big Cat Rescue" (formerly Wildlife on Easy Street). This non-profit Sanctuary and Rehabilitation Center is home to over 200 unwanted, abused, or abandoned animals. Some of the animals helped include over 140 Bobcats, Servals, Ocelots, Tigers, Lynx, Snow Leopards, Lions, and Cougars.

To do this community service project we need your help IDS-CC! Beginning Wednesday, April 25 through Friday, April 27, 2007, the IDS-CC Cools Cats will be selling Safari items ranging in price from \$0.50 to \$2.50.

Our Safari store, located in the Cool Cats' classroom, will be open Wednesday through Friday from 8:00 am through 9:00 am and 12:00 pm – 1:00 pm.

Thank you for helping us to help these "Cool Cats".

FIFTH GRADE T-SHIRT SALE



Would you like to see your name in print? A limited quantity of fabulous IDS t-shirts are available for purchase now. Please see the enclosed order form to order your 2006 -2007 t-shirt with all student names!

IDS-CC ALERT:



Please bear with us. We have outgrown our e-mail system, and for the last week or more, many emails from outside IDS have not reached us.

We are working as quickly as possible. Hopefully, by the beginning of next week, we will have this resolved. If you are waiting for a response from an email sent by you, please help us by calling the IDS-CC office to help us know.

MIDDLE SCHOOL MUSICAL THEATRE EARNS STELLAR REPUTATION

Seventeen seventh and eighth grade Middle School Musical Theatre students entertained about 250 people at the Tampa Convention Center on Friday evening, March 30th. They were invited for a command performance of "We're All in This Together" from "High School Musical". Many of our eighth graders performed for a similar benefit in January. This time it was for a benefit promoting *Good Health in Tampa Bay* sponsored by the Patels. The students wowed the audience with their performance! Mayor Pam Iorio made a point to come out and congratulate our students on an outstanding job and the kids were excited to have their picture taken with her! Our students were wonderful representatives of IDS in their performance and their behavior. Congratulations!



The students who participated are seventh graders: Sammi Beller, Ashley Hoff, Krissia Marquez, Ben McBride, Vimala Shila, Sammy Stiles, Paige Tucker, and eighth graders Schuyler Arakawa, Bryan Baiss, Sara Dobish, Kelsea Fowler, Michael McBride, Andrea Montoya, Allyson Moore, Ben Peacock, Allie Rivera, and Savannah Walters.

THE IDS YOUNG AUTHORS' CELEBRATION WAS SIMPLY AMAZING



The Intermediate Division Teachers planned a morning that was a real tribute to the art of language. Held on Thursday, April 5, our students were treated to a plethora of options thanks to the initiative of our teachers in their planning for the event.

The plan was to design the day according to developmental interests and then bring everyone together to share their own work with "Bigs and Littles" to have the opportunity to connect joyfully about writing:

1. The focus for the Primary Division was "What is writing?" Each activity emphasized that writing can be a way of telling stories through pictures, words and actions.
2. The focus for Intermediate and Middle School Divisions centered around writing as a part of our everyday world, demonstrating how it is featured in the fields of television media, print media and graphic art and design. They were also exposed to how media use advertisements to fund their products and messages.

The following sessions were done on a rotating basis every 20 minutes so that groups of students had the opportunity to experience at least six different sessions.

Primary Division's Opening Act: The specials' teachers presented *Goldilocks* and *Little Red Riding Hood* to model what the students experienced in the Fairy Tales Alive session during their rotation.

Illustrator, Lars Erik Robinson, provided "Animation" information teaching children how to make a flip book. In addition, he provided insight as to how your mind works before you begin a project, things you consider, how you develop your skills, etc.

Caricature Artist, Suzanne Walker, used classroom teachers as models while demonstrating how to draw caricatures. She talked about how she learned and what she looks for including unique characteristics. She brought in different styles of artwork from different artists all previously drawing her and discussed the different styles.

Fairy Tales Alive! Students brought the story of *The Three Little Pigs* to life by acting it out while using set decorations and props (facilitated by our IDS teachers).

Flip Book Making - Students created a flipbook after hearing Lars' (the illustrator) presentation.

Bigs/Littles Sharing - Students first shared their Young Authors' stories and books made during primary's rotations. Then they wrote a Fairy Tale Mad Lib style. They Illustrated the Mad Lib Fairy Tale when they were finished writing. The Littles kept the completed Mad Lib.

Intermediate Division and Middle School's Opening Act: Mr. T and Ms. Kelly helped us incorporate the *I Am* song from Fine Arts Night into this part of our program. They made up a new version titled, *I Am an Artistic Person* that was taped and broadcast over WIDS to kick off our special day.

Print Media-news writers, **Robert Yaniz**, writer for the USF Oracle, connected writing to his job sharing how it is a part of his everyday work with our intermediate students.

Jessica Balanza, writer for the Carrollwood News, connected writing to her job sharing how it is a part of her everyday work with our middle school students.

TV Media-copy writers, IDS parent – mother of Jack Tolliver in second grade, **Patti Tolliver**, associate news producer for Bay News 9 along with **Lalita Llerena**, morning show producer for Bay News 9 connected writing to their jobs sharing how it is a part of their everyday work with our intermediate students and

Liz Gold, producer of Channel 10 news, connected writing to her job sharing how it is a part of her everyday work with our middle school students.

Concepting/Writing - **Betty Norlin** connected writing to the field of advertising and shared how it is a part of this type of work with our intermediate students. Students brainstormed concepts to create an advertisement for the product Pop Rocks.

Matt Melnick connected writing to the field of advertising and shared how it is a part of this type of work with our middle school students. Students brainstormed concepts to create an advertisement for the product Stilleto – a portable satellite radio player.

Design - **Mathew Halpern**, IDS parent - father of Connor Halpern in Kindergarten, connected writing to the field of advertising and shared how it is a part of this type of work with our intermediate students. Students designed concepts to create an advertisement for the product Pop Rocks.

Aaron Riney connected writing to the field of advertising and shared how it is a part of this type of work with our middle school students. Students designed concepts to create an advertisement for the product Stilleto – a portable satellite radio player.

Photography - **Rob Bavarnick** connected writing to the field of advertising and shared how it is a part of this type of work. Students finalized concepts to create an advertisement for the product Pop Rocks.

Robert Rostick, IDS parent – father of third grader, Lumiere and kindergartener, Solana, connected writing to the field of advertising and shared how it is a part of this type of work. Students finalized concepts to create an advertisement for the product Stilleto – a portable satellite radio player.

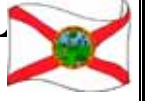
THIRD GRADERS PERFORM TO RAVE REVIEWS



On March 29th the Third Graders performed their play "*The Lost Half Hour*" and received rave reviews. The students developed wonderfully unique characters and delighted audiences with their comic timing and terrific story telling abilities. Kudos to the Third Grade Teachers, Mrs. Fowler, Mrs. Cashen, Mrs. Pomet and Mrs. Sobel, and to Ms. Kelly and Mr. Travaglini for creating a memorable experience for these students.



FOURTH GRADE REFLECTIONS ON THEIR ANNUAL FIELD TRIP TO TALLAHASSEE



We hoped for the best weather possible and we got it! Bright, sunny skies and smiling faces greeted the 92 students, parents and teachers who experienced an amazing trip to Tallahassee. As a parent cheers on the first steps a toddler takes, so proud were the fourth grade teachers who beamed with pride as their enthusiastic and confident students proved they **are** indeed “going places!” The students were independent learners exhibiting appreciation, knowledge and cooperation all along the way!! Viewing our state’s new and old capitol and participating in mock trials and House Bills were a delight for the students as they engaged in hands-on practical application of our social studies curriculum. **“WOWING”** Representative Kevin Ambler through their insightful questions and knowledge of the three branches of government gave us reason to grin with pride. The study tour was an excellent example of hands-on learning!

Comments from students:

Cade Langston exclaimed, *“The state’s capitol is interesting! You get to see the government in action.”*

David Friedman said, *“We had an amazing time. Upcoming fourth graders can look forward to it.”*

Kaitlyn Bumpass reflected on our visit to the Florida Supreme Court, *“The best part was acting out a case. We got to feel what it was like to present a case. I loved it.”*

As commented by Halle Jackson, *“I’ve always wanted to know how the government worked!”* And the fourth graders did get to see how our government worked.

Comments from parents:

Ivy Peterson commented, *“Number 1, the behavior of our IDS students was amazing. We are very fortunate to have had a wonderful group of parents come on the trip. It went by fast, almost too fast. I was also overwhelmed by the quality of the questions our 4th graders asked during the interview session with Representative Kevin Ambler. They were very articulate. I attribute that to our wonderful teachers.”*

Carol Fleenor stressed, *“What they say is true, the Tallahassee trip keeps getting better and better! I found that there was still more to learn even after having gone on this trip five years ago.”*



INTERNATIONAL CULTURAL EXCHANGE TEAM GOAL TO MAKE GREAT CONNECTIONS... THE WORLD IS THEIR ARENA



Talk about above and beyond! Some students in Middle School have volunteered for a new team called the Cultural Exchange Team, sponsored by Ms. Norlin, Mrs. Thomas, and Mr. Richter. For about the last month and a half, they have been meeting weekly brainstorming ideas on connecting with classrooms in other countries, and have already carried out some of their plans.

They are currently working on a *“Learning Circle”* through an organization called iEARN where they have connected with classrooms in Pakistan, Romania, San Diego, Nevada, Ohio, and New Mexico – including a Navajo Reservation. Each school sponsors a project and then contributes to each of the projects. The IDS-CC sponsored project is learning about what it is like in *“The Day of the Life”* of a student from that area. Keep posted to hear more about this new team venture.

CAMP IDS

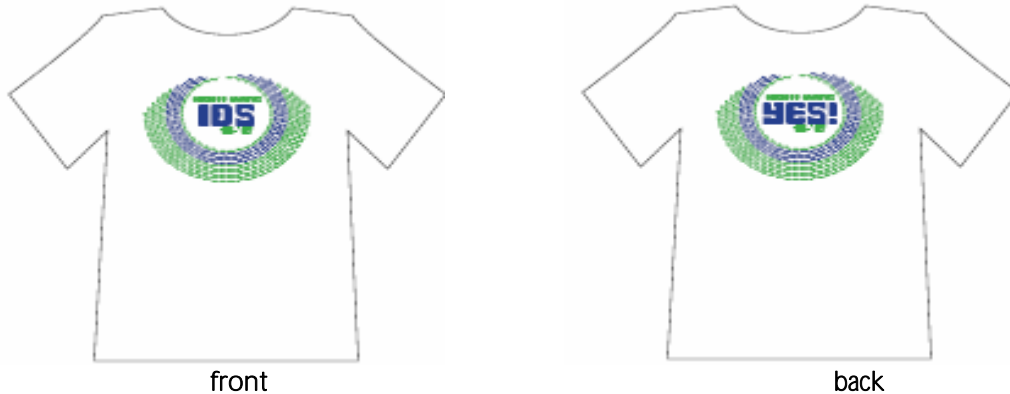


Remember to turn in your child's camp registration form as some of our camps are almost filled. This is a great opportunity to insure your child will have a fun-filled summer.

**Please see
"All School"
enclosures also
found in
Thursday Folder.**

IDS T-SHIRTS FOR SALE!

The fifth grade is fortunate to have on hand a limited quantity of IDS t-shirts with your child's name on them. We are offering them at a cost of \$10.00 each. The T-shirt has a white background color and each IDS student name is printed on the shirt. Names of Pre-K3 through 5th grade are on the front of the shirt and all Middle School student names are on the back.



T-Shirt Order Form

Please complete the order form below. Make checks payable to Independent Day School. Please return this order form with your payment of \$10.00 to the front office or to the fifth grade classroom. **All orders are on a "first come, first serve" basis.**

Student Name _____

Grade/Teacher _____

Child Sizes **Quantity**

Small _____
 Medium _____
 Large _____

Adult Sizes **Quantity**

Small _____
 Medium _____
 Large _____
 X-Large _____
 XX-Large _____ (additional charge for this size -TOTAL = \$12.00)

WEEKLY SPORTS UPDATE

April 16-20, 2007

Daily Sports Hotline: (813) 961-3087, ext. 399



Date	Time	Team/Sport	School	Location	Pick-Up	Pick-up/Comments
Mon.	3:30	Red/White Baseball	Acad at Lakes	Acad at Lakes	6:15	MS Gym
4/16	3:45	Softball	Incarnation	Softball field	5:30	Softball field
	4:00	Tennis	Berkeley	Berkeley	7:00	MS Gym
Tues. 4/17		Athletes' Day Off				
Weds.	3:00	Red Baseball	Practice	Baseball field	4:00	Baseball field
4/18	off	White Baseball				Season over
	3:00	Softball	Practice	Softball field	5:00	Softball field
	3:00	Tennis	Practice	MP Tennis	5:00	MS Gym
Thur.	4:00	Red Baseball	St. Mary's	St. Mary's	6:30	MS Gym
4/19	4:00	Softball	CDS	Softball field	5:30	Softball field
	3:30	Tennis	St. Mary's	MP Tennis	6:30	MS Gym
Fri. 4/20		Athletes' Day off				

NOTES: **April 30-May 4 - tournament week. Call the Sports Hotline on April 30th for the week's schedule.