

## HEADS' LETTER

**FEBRUARY 14, 2008**

### **AN ABUNDANCE OF SMILES FILLED THE CAMPUS LAST WEEK!**

**MULTI-CULTURAL DAY CREATES LEADERSHIP and LEARNING OPPORTUNITIES!** On Wednesday, February 6, the Middle School students (sixth, seventh and eighth grades) hosted Multi-cultural Day for Pre-K3 through fifth grades. They culminated their own studies by presenting rotating sessions throughout the morning to younger students who listened respectfully as they shared information through creative, imaginative and interesting presentations. Everyone was actively engaged in their learning, as they worked to gain an appreciation for diversity throughout the world. Bravo to the Middle School teacher teams for preparing their students so well. Kudos to the Middle Schoolers for their excellent job in bringing what they have learned to life for the eastside audiences. It was a great school community event and a perfect opportunity for IDS Middle Schoolers to practice and model leadership skills.

**HUNDREDth DAY PLUS 1:** Just imagine **100** Pre-K3, Pre-K4, and Kindergarteners parading through the school dressed as if they were **101** years old. The teachers dressed in character as well. It was tough to determine who was having the most fun--the teachers or the students? The whole school smiled, laughed and gave great encouragement to our little-old-folks and "old" teachers. The kindness and warm greetings of the students, from first through middle school, toward our paraders, gave another delightful opportunity to experience a warm and supportive community spirit.

**SPORTS: What a year for Sports!!** We were so proud of our soccer, volleyball, and basketball championship seasons this year, and now track and field is on a roll with our runners way out front in the league. Coach Chumbley along with Coaches Tom Bronson and Betty Norlin are pleased with these early results, as the team looks poised to have a great season! We all wish them continued success and above all a lot of fun and pride in their efforts!

**EDUCATORS WITNESS THEORY TRANSFORMED INTO PRACTICE IN WAYS RARELY SEEN IN EDUCATION.** Hats off to the IDS Faculty and Staff who teamed up to open their doors to allow 125 educators to observe them in action on **Friday, February 8**. IDS teachers were modeling cooperative learning techniques with their students to demonstrate how you can actively engage learners, increase "time on task" and add joy to learning, while raising academic achievement levels. The teachers came from all over Florida, from both private and public schools and from early childhood through high school classrooms. Some also came from out of state (perhaps to warm-up!). Some of our visiting educators had been many times and had come for a review. Some had been to a Kagan Cooperative Learning Workshop or seminar but wanted to see the structures in action. They began and ended the day with a short workshop on CL by Laurie Kagan and an overview of the school's approach by Dr. Swartzman. The rest of the day, they were dazzled by the expertise of IDS teachers and the behavior and level of ability of our IDSers. Please see page 4 for their comments.

**SATURDAY, FEB. 9...IDS HOSTED 350+ EDUCATORS FOR A DAY OF KAGAN COOPERATIVE LEARNING WORKSHOPS INCLUDING: *The Basics of CL, Win-Win Discipline, and Brain-Based Instruction.*** World-renowned experts in education, Dr. Spencer Kagan, Laurie Kagan and teacher/trainer Jeff Dane gave 350 educators a day of learning that will impact 1,000's of students in both private and public schools in Florida and the nation. For IDS, 60 of us attended one of the three workshops and received a great refresher and review, along with new ideas and renewed energy for finding the best ways to engage our learners in meaningful ways. This was the 10<sup>th</sup> year of hosting this event, and once again, we too benefitted greatly by opening our doors to the greater community!

## A PEEK INTO THIS WEEK'S HIGHLIGHTS

**EIGHTH GRADE DRAMA PRODUCTION: LONG LIVE THE CLASS OF 2008! THEIR CREATIVE PLAYS BROUGHT LAUGHTER AND ADMIRATION FROM THE AUDIENCE FOR 90 MINUTES OF FAST-PACED CREATIVITY AND TALENT!!!** The audience was filled with teachers, parents, and sixth and seventh graders who enjoyed 90 minutes of original drama sketches that entertained the audience and allowed 60 very talented eighth graders the venue to demonstrate confidence, teamwork, poise, and presence on stage. Everyone was impressed. Congratulations to Middle School drama teachers Seth Travaglino and Victoria Watson for great coaching and guidance to allow our students to shine and soar!!!





**THE IDS MIDDLE SCHOOL FORENSICS TEAM PROUDLY REPORTS:** Yesterday, February 13, fourteen IDS forensic team members went for the third competition of the year and competed against 170 other students from seven forensics teams from around the bay area. Elective coaches Mr. Vokoun and Mrs. Watson were elated by the team's efforts. "I am impressed with how students have grown this year as performers, and I look forward to our last meet in April," said Mr. Vokoun. Six students came home with trophies for their efforts! Two Duo Interpretation of Drama teams placed in the top five! Eighth-graders *Scott Hiteman and Mitchell Streu* earned third place while seventh graders *Ashton Hatter and David Pagliarulo* earned first place. *Andrew Ciocia* earned fifth place in Oral Interpretation of Individual Drama, and eighth grader *Morgan Miller* won first place. This is the second first place trophy for Morgan, who has earned a first place now in two different categories! Well done, Morgan! Congratulations to the entire team for working so hard, and bravo for showing excellence in poise and confidence!

**EARLY PRIMARY DIVISION COMBINES LITERATURE WITH INSECTS TO KICK OFF THE IB THEME, "HOW WE EXPRESS OURSELVES!":** Throughout the month of February, the Pre-K and Kindergarten students will be learning all about insects with the help of author and illustrator Eric Carle. Eric Carle has published a number of books with the central character being an insect. From the life cycle of a caterpillar/butterfly to the magic of a firefly, Eric Carle will leave us asking questions and wanting to know more about the small creatures buzzing about our world. In addition, Eric Carle carefully introduces concepts such as time, adjectives and friendship through his stories. It is sure to be a month of abundant questions and wonderful inquiry.

## KEY REMINDERS AND TO DOs...

1. **FRIDAY, FEBRUARY 15<sup>th</sup> THROUGH MONDAY, FEBRUARY 18<sup>th</sup> PRESIDENTS' WEEKEND. SCHOOL RESUMES ON TUESDAY, FEBRUARY 19, 2008:** Enjoy a wonderful weekend!
2. **MONDAY, MARCH 3, 2008 BEGINS OUR THIRD LUNCH OFFERING:** In order to insure lunches on March 3, 2008, your form must be turned in by **Monday, February 25, 2008**. The IDS lunch forms can be found on our website at <http://www.idsyees.com/lunch.html> or by calling the office at (813) 961-3087.
3. **COMMUNITY SCHOOL OF THE ARTS REGISTRATION:** The third session offers many opportunities for various musical instrument lessons and voice lessons. Enclosed in your Thursday folder is the Community School of the Arts brochure.
4. **SUNDAY, FEBRUARY 24, 2008, REFLECTIONS CONCERT:** Please join us at the IDS Farish Center for an afternoon of sophisticated entertainment with a twist. We will be feature a percussion ensemble specializing in the unique and unusual with professional marimba and percussion instruments. After the concert, we will serve cookies and have a hands-on percussion playground available to all those who attend. So come out and enjoy a little music with a twist. See the enclosed Press Release in your Thursday folder.
5. **TUESDAY, MARCH 4, 2008, INTERMEDIATE LEADERSHIP COUNCIL BOOK SALE** for used and gently used books, takes place on the eastside of the campus. All IDSers will be able to visit the book sale. The cost is from \$0.50 to \$1.00. Thanks to third, fourth, and fifth grades, for this great opportunity for more options to books to read, read, and read!!! Donations of books is welcomed and requested.
6. **FRIDAY, FEBRUARY 22, 2008, MIDDLE SCHOOL WINTER VALENTINES DANCE:** from 7:00 – 10:00 P.M. in the Middle School Gym for sixth, seventh, and eighth graders.
7. **IDS PARENT SURVEY! TELL US WHAT YOU THINK AND WE WILL CONTINUE TO GROW AND SOAR!!** See the enclosed survey or go online at <http://www.idsyees.com/survey> to give us "feed-forward."

# FOUR BIG - BIG EVENT OPPORTUNITIES

1. **BIG EVENT TCO – TUITION CREDIT OPPORTUNITY.** The winner will automatically receive a credit of \$5,000.00 towards his or her child's 2008 - 2009 tuition. Only 125 tickets will be sold, so be sure to act quickly! See enclosed information! 
2. **BIG EVENT - SEND A TEACHER PACKING** is another great opportunity sponsored by the Big Event...Read the enclosure for how you can help win a special opportunity for our very special IDS team through a raffle that is sure to make one member of our special faculty and staff very, very happy. (See enclosed information.) 
3. **BIG EVENT MEETING** Thursday, February 21, 2008 at 8:15 A.M. in the New Building office located on the second floor. Everyone is invited to help make this event the best in IDS history! 
4. **IDS BIG EVENT: IDS SPORTS JAM COVER CONTEST:** The Big Event Student Cover Contest Entries are due by Tuesday, February 19, 2008. All entries will be displayed at the Big Event, *IDS SPORTS JAM*, on Saturday, April 5, 2008. Encourage your child to submit an entry. Entry forms are available on our website at <http://www.idsy.es.com> or in the IDS office. 

## OTHER PFA OPPORTUNITIES




“**BOX TOPS FOR EDUCATION**” program. We do collect “Box Tops”: here at IDS and can earn money for our school! Please help us! Look for the “Box Tops” symbol on the products you already buy. Cut them out, collect them in a bag and then send them into school via the Thursday folder, or drop them off in the office. For a complete list of participating products, go to: <http://www.boxtops4education.com/AboutBoxTops/Products.aspx>.




## PROUD MOMENTS SOAR FOR OUR IDSers



TO OUR IDS FAMILIES, PLEASE SHARE SPECIAL MOMENTS SO THAT EVERYONE CAN ENJOY WITH YOU.

**Tallulah Nouss** (Kindergarten), performed in her first dance competition representing All American Dance Factory at the Showbiz National Dance Competition in Lakeland, Florida. She placed second in both her group and duo acro-routines. 

**Madeline Baruch** (sixth grade), competed in a soccer tournament this past weekend as a member of The Hurricanes' soccer team. The Hurricanes won the championship of the Tampa Area Recreational Soccer Association, girls 12 and under division while competing against 16 other teams. 

## **IDS TEACHERS AND STUDENTS DESERVE THE ACCOLADES!**

**Below are just a few of the comments written by participants during the Kagan Open House/Cooperative Learning Training on Friday, February 8, 2008**

- *“Amazing school! I have been here a few times and each time I am more impressed!”*
- *“I’m so glad to have visited your school today! This is what every school should look like. You are an inspiration! You have some great teachers here who are doing their job perfectly.”*
- *“I enjoyed observing all the Kagan “structures” being used in the classrooms. I can’t wait to try them out in my classroom. What a great feeling to get “re-motivated” – especially this time of the school year.”*
- *“Wow! What an amazing day. It was easy to see how much you love your jobs and how much kids were gaining because of you. For those of us who are just beginning Kagan structures, it was great to see seasoned veterans in action. You make it look so easy.”*
- *“Thank you so much for welcoming us into your classroom! While reading and learning the structures is exciting, actually seeing them in action and watching the students interact is so much more meaningful. Your classrooms seem like such a happy place to be, and I am so glad I had the opportunity to visit! Thank you!”*
- *“Everyone was very positive and kind. We have many new ideas to take back with us. The positive attitudes spilled over to every student.”*
- *“I was fascinated watching how you managed your classrooms. Every class I visited today had students who were engaged and smiling.*
- *“Everyone was very positive, and the attitudes left me feeling inspired! The lunch was fantastic as well! This campus is beautiful!”*
- *“I cannot tell you how blessed I feel to have spend a day on your campus. This was an AMAZING experience. I would like to be able to contact you with questions and ideas.”*
- *“It is obvious you take time planning, know your material and enjoy the students.”*
- *“What a magical place to grow and learn. Although I could do without the Peacocks ☺. Thank you for opening your doors. I will take back with me fun attention-getting tricks of the trade and activities that will get all of my students engaged.”*
- *“No matter how many KAGAN Trainings I attend...and I’ve been to a lot...I always learn something new. Thank you!”*
- *“I first want to thank you for allowing us to enter your classrooms and observe you today. I know I would be terrified. Every classroom I entered was AMAZING. It was awesome to see KAGAN in action. You learn all these structures, but never really see them in action. You all have a wonderful school and a gift for your style of teaching. I look forward to being there some day. Thank you for opening your doors!”*
- *“I enjoyed seeing all of the positive interaction today among teachers and students (teacher to teacher, teacher to student, student to student). I can tell how happy the children are to be here!”*
- *“Thank you for welcoming us into your classes. It is evident by the smiles on your students’ faces and their high levels of enthusiasm and engagement that you are very special people and extremely dedicated.”*
- *“Thank you for letting us into your classrooms. I enjoyed the structures and the atmosphere in the school. It has renewed my spirit to go back to the classroom.”*
- *“I did not understand the structure until I saw them in action. I saw variations and adaptations to many content levels/ages. This made it REAL!”*
- *“I take back with me many wonderful ideas and most importantly, the validation that Kagan Structures do and will work. You are a shining example!”*

**Please see  
"All School"  
enclosures also  
found in  
Thursday Folder.**



**TRIMESTER 3 REGISTRATION FORM**  
**February 25-May 10, 2008**

CLASS NAME	DAY	TIME	PRICE
Private _____			\$360.00
Pair _____			\$250.00
Group _____			\$150.00
Group _____			\$150.00
Group Voice HSM Cast Price	Wednesday	3:00-3:45	\$ 75.00
		<b>TOTAL</b>	<b>\$</b>

**Payment by check:**

Check number: \_\_\_\_\_

Please make checks payable to **Independent Day School**

**Credit Card Payment**

Number: \_\_\_\_\_

Expiration date: \_\_\_\_\_ Type of card: MasterCard Visa

Name on card: \_\_\_\_\_

**TRIMESTER 3**



**February 25-May 10, 2008**

*Discover your creative genius!*

**RIMESTER 3 CATALOG**  
**FEBRU**



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**STUDENT INFORMATION FORM**

Please return completed form to:  
**Community School of the Arts**  
Independent Day School-Corbett Campus  
12015 Orange Grove Drive  
Tampa, FL 33618

**TRIMESTER 3 FEBRUARY 25-MAY 10**

Name: \_\_\_\_\_ Age or Grade: \_\_\_\_\_

(Parent's name): \_\_\_\_\_

Parent's email: \_\_\_\_\_

Phone/Home: \_\_\_\_\_ Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Street Address: \_\_\_\_\_

City/Zip: \_\_\_\_\_

Emergency contact: \_\_\_\_\_ Phone: \_\_\_\_\_

Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

Insurance: \_\_\_\_\_ Phone: \_\_\_\_\_

Current School: \_\_\_\_\_

**Community School of the Arts**  
Independent Day School-Corbett Campus-  
12015 Orange Grove Drive-Tampa, FL 33618  
(813) 961-3087 X354  
<http://www.idsyes.com/community-school.htm>  
[tmccolley@idsyes.com](mailto:tmccolley@idsyes.com)

## IMPORTANT DATES

### Performances:

Music Recitals for Private, Pair and Group Music Lessons

May 13 6:00 P.M.

May 16 6:00 P.M. and 7:30 P.M.

May 17 10:00 A.M.

Dance Recitals for Private, Pair and Group Dance Lessons

May 29 6:30 P.M.

Disney's High School Musical

May 22 6:00 P.M.

May 23 6:00 P.M.

May 24 2:00 P.M., 4:30 P.M. & 8:00 P.M.

May 25 2:00 P.M., 4:30 P.M. & 8:00 P.M.

### Holidays:

March 17-24

April 11

**Remember to enroll for summer lessons in April. This short, flexible session starts in May and can be worked around your vacation plans. Keep your art alive over the summer!**



## REGISTRATION FOR TRIMESTER 3 - FEBRUARY 25-MAY 10

### CURRENT STUDENTS

If you are currently enrolled in the Community School of the Arts, **you will automatically be reenrolled. You only need to contact us if you want to make a change.** Students in private or pair lessons are given the same lesson time. Students in group lessons are guaranteed a place in the same class for Trimester 3. You only need to contact us if you want to change classes.

### NEW STUDENTS

To enroll for a new class, please check the list of classes with openings on page ???. Fill out the registration form and student information sheet at the end of this booklet and return it to the IDS-CC office by Friday, February 22.

Private and pair lessons are scheduled separately. Please contact Tom McColley at [tmccolley@idsyes.com](mailto:tmccolley@idsyes.com). We offer lessons in art, dance, acting, piano, voice, guitar, woodwinds, brass, and strings.

### VOICE CLASS –

#### SPECIAL OFFER FOR HSM CAST MEMBERS

The Community School of the Arts offers a Voice Class every Wednesday afternoon from 3:00-3:45. Students in the voice class learn the fundamentals of good singing, breath support, diction, phrasing, voice placement, and music reading. The voice class will perform on one of the CSA Recitals in May. Students that are cast members in the CSA production of Disney's High School Musical are invited (and encouraged) to register for the voice class at half-price, or \$75.00. This is a voice class, not an additional rehearsal for HSM. Students will work on a variety of music and will focus on becoming the best singers they can be.

**CLASSES WITH OPENINGS  
TRIMESTER 3  
FEBRUARY 25 – MAY 10, 2008**

<b>ART</b>			
Ceramics for Adults	Tuesday	12:30- 2:00	\$250
Art for Adults	Tuesday	2:30- 4:00	\$250
<b>DANCE</b>			
Ballet 1 (K-2 <sup>nd</sup> ) Beginning	Monday	3:00-3:55	\$150
Ballet 2 (3 <sup>rd</sup> -5 <sup>th</sup> ) Beg./Adv. Beg.	Monday	4:00-4:55	\$150
Hip-Hop 2 (3 <sup>rd</sup> -5 <sup>th</sup> ) Beg./Adv. Beg.	Monday	5:00-5:55	\$150
Tap 1 (K-2 <sup>nd</sup> ) Beginning	Wednesday	4:00-4:55	\$150
Hip Hop 1 (1 <sup>st</sup> -3 <sup>rd</sup> ) Beginning	Thursday	3:00-3:55	\$150
Tap 2 (2 <sup>nd</sup> -5 <sup>th</sup> ) Beg./Adv. Beg.	Thursday	4:00-4:55	\$150
Jazz (2 <sup>nd</sup> Grade and up) Beg./Adv. Beg.	Thursday	5:00-5:55	\$150
<b>MUSIC</b>			
Group Guitar	Monday	3:00-3:45	\$150
Brass and Woodwinds Beginning	Tuesday	3:00-3:45	\$150
Brass and Woodwinds Advanced	Tuesday	4:00-4:45	\$150
Group Piano	Wednesday	3:00-3:45	\$150
Group Voice	Wednesday	3:00-3:45	\$150
Group Voice with High School Musical discount	Wednesday	3:00-3:45	\$ 75
Group Piano	Thursday	3:00-3:45	\$150

**PRIVATE AND PAIR LESSONS**

Private and pair lessons meet for thirty minutes once each week and are scheduled separately. Lessons are available in all disciplines. Please contact Tom McColley, [tmccolley@idsyes.com](mailto:tmccolley@idsyes.com) to schedule lessons or if you have questions. Private lessons, one student and a teacher are \$360 for the entire session. Pair lessons, two students and a teacher are \$250 per student for the entire session.

# PRESS RELEASE



## Independent Day School To Host *Woodworks*, A Professional Marimba Ensemble

*For immediate release: February 11, 2008*

*Tampa, Fla.*

Independent Day School-Corbett Campus (IDS-CC) in Tampa will be offering a concert with a different beat on Sunday afternoon February 24th— **a professional marimba and percussion concert — followed by a unique musical playground.**

A **fun, family-friendly concert** featuring **Woodworks**, a professional marimba ensemble, will take place at **4:00 on Sunday, February 24, 2008**, in the intimate setting of the school's Farish Center on Lake Lipsey. The program is approximately one hour in length. **The general public is welcome.** Tickets are \$8 for students and \$10 for adults and are available by calling the school at **(813) 961-3087**, or at the door. The school is located at **12015 Orange Grove Drive in Tampa.**

Following the concert students and adults can play a variety of percussion instruments in the featured "percussion playground" and munch on cookies to the beat.

The program is part of *Reflections*, the school's professional chamber music concert series, which is designed to appeal to children and adults alike. The concert will include a question and answer session with the performers.

The *Reflections* series is entering its seventh season.

*Founded in 1968, Independent Day School-Corbett Campus is a fully accredited, independent school located on Orange Grove Drive in northwest Hillsborough County. The school serves 550 students in PreK3 through 8th grade and offers the International Baccalaureate program of study for all middle school students. At IDS, all children experience learning in a nurturing and highly academic environment focused on excellence and developing a positive self-concept. IDS-CC has become recognized as an exemplary school with over 3,500 visitors observing and learning from and with IDS-CC teachers about the school's M.O.R.E. Approach to education. For more information about IDS visit [www.idsyees.com](http://www.idsyees.com).*

PROFESSIONAL CONCERT SERIES



REFLECTIONS

**SUNDAY  
FEBRUARY 24, 2008  
4:00 P.M.**

**JOIN US AFTER THE CONCERT  
FOR COOKIES and A HANDS-ON  
PERCUSSION PLAYGROUND**

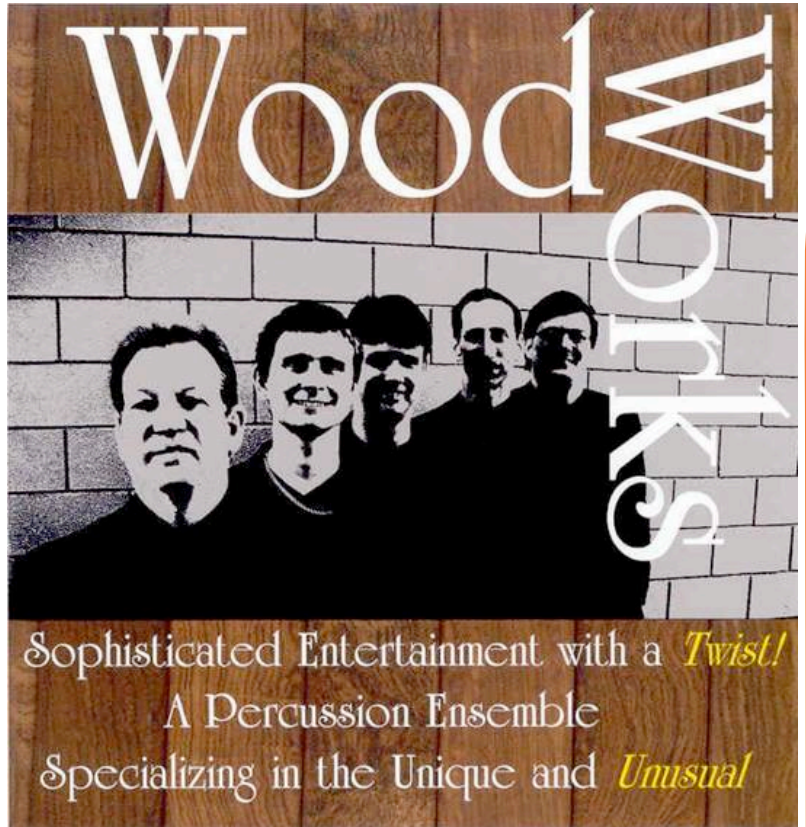
**(ADULTS CAN PLAY TOO!)**



**TICKETS**

**\$8.00 STUDENT**

**\$10.00 ADULT**



**Bob Lunergan**

**Thomas E. Suta**

**Todd Betz**

**Rebecca St. Pierre**

**Woodworks Marimba Ensemble**

**independent  
day school**  
Corbett Campus

**FARISH CENTER  
INDEPENDENT DAY SCHOOL-CORBETT CAMPUS  
12015 Orange Grove Drive  
Tampa, FL 33618**

For additional information and tickets contact  
Tom McColley or Michael LeBlanc 961-3087 x335  
tmccolley@idsyes.com

# PROFESSIONAL CONCERT SERIES



## REFLECTIONS

SUNDAY  
FEBRUARY 24, 2008  
4:00 PM

**WoodWorks**

**Marimba Ensemble**

### Order Form For Tickets

	Quantity 2/24/08	Price	Subtotal
Student tickets		\$8.00	
Adult Tickets		\$10.00	
		<b>TOTAL</b>	<b>\$</b>



I would also like to support  
Reflections with my donation at the  
following level:

Platinum Baton (\$1,000+) \_\_\_\_\_

Gold Baton (\$500+) \_\_\_\_\_

Silver Baton (\$250+) \_\_\_\_\_

Bronze Baton (100+) \_\_\_\_\_

Please make checks payable to:  
Reflections Chamber Ensemble

Name \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Email \_\_\_\_\_

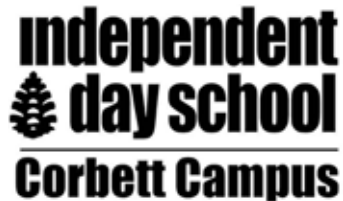
Phone \_\_\_\_\_

Student's Homeroom \_\_\_\_\_

**independent**  
**day school**  
Corbett Campus

Independent Day School  
Corbett Campus  
12015 Orange Grove Drive  
Tampa, FL 33618

For Additional information contact  
Tom McColley or Michael LeBlanc  
(813) 961- 3087  
tmccolley@idsyes.com



February 14, 2008

Dear IDS Parents:

We need your help! IDS is always trying to improve its program and better assist our students in succeeding in school and life. One way is to constantly implement innovative research based approaches for teaching and learning in our classrooms. We have received accolades by the barrels from educators at both private and public schools about our students, our classrooms, our teachers, and our research-based teaching strategies. However, even though we believe the ways in which we help students learn about academic topics as well as life issues is “cutting edge”, it is your views that make the big difference. “Feed-forward” from our parents has always been so helpful to us, as we continuously review and refine our approaches and program.

Now is your opportunity to help us again. Enclosed is a 2008 IDS Parent Survey. Please let us know what we are doing well, where we need to improve, and your hopes and dreams for your children. There are plenty of places for comments!

You can complete the survey (which should take about 10 - 20 minutes) in one of two ways:

- Complete the enclosed paper survey, and then mail it back to IDS or drop it off in the office; **or**
- Complete the survey online by going to: <http://www.idsy.es.com/survey>.

We'd like to keep the survey anonymous. Therefore, if you have any questions, or would like to talk with someone about what was written on the survey, please call the IDS office at (813) 961-3087, or e-mail IDS at [info@idsy.es.com](mailto:info@idsy.es.com) or me directly at [jswarzman@idsy.es.com](mailto:jswarzman@idsy.es.com). **We would appreciate your completing and sending us the survey in the next couple of weeks (by February 29, 2008).**

Thank you for your help with this important survey! Again, if you have any questions or concerns, please give us a call, e-mail us, or stop by the office.

With appreciation,

A handwritten signature in cursive script that reads "Joyce B. Swarzman".

Dr. Joyce Burick Swarzman  
Headmaster

## **PARENT QUESTIONNAIRE ABOUT IDS PROGRAM**

**A. Please circle the number that best reflects your view for each question and provide comments, if desired (use the back of the page if necessary).**

- 1. At IDS, we believe that learning can and should be both fun and rigorous, with high standards and expectations.** If we are successfully accomplishing this goal, we expect to see behaviors similar to the ones listed below:
- Children look forward to going to school.
  - Children talk about learning activities at home.
  - Children are challenged to think and to accomplish meaningful academic goals.
  - Parents believe there is a healthy balance among academic, social and emotional areas.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

- 2. At IDS, we believe that learners learn best from people they trust and care about.** Thus we try to create learning situations that:
- Encourage and nurture positive student-teacher relationships.
  - Convey an atmosphere of acceptance and support.
  - Encourage students to take risks in learning and to grow as confident learners.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

- 3. At IDS, we strive to create a close community and supportive atmosphere in which all children receive personal attention.** We expect to see the following as a result:
- Teachers know a great deal about each child's individual strengths and needs.
  - Teachers monitor and continuously evaluate each child's academic progress.
  - Teachers and administration are readily accessible to parents.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

- 4. At IDS, we seek to create an emotionally safe and nurturing environment that encourages and supports risk-taking and self-expression.** We do this by stressing the following:
- Mistakes are opportunities to improve and grow, rather than errors to be punished.
  - Children should be encouraged to express their own opinions and views and are given a voice in selecting their learning activities.
  - Questioning is encouraged.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

- 5. At IDS, students are treated with dignity and respect. Cooperation and teamwork are emphasized.** We want to see the following occurring:
- Children working together, helping and learning from each other.
  - Children and teachers talking together to solve problems and negotiate their differences.
  - Children learning teamwork and cooperation skills to develop them for the workforce of tomorrow.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

- 6. At IDS, we believe that children learn best through active exploration.** Our curriculum should provide our children many opportunities to:
- Engage in hands-on manipulation of materials.
  - Engage in simulations, role-playing, creative dramatics and other activities that enable students to integrate and apply concepts.
  - Become actively involved in solving real problems that promote critical thinking.
  - Experiment with possibilities and evaluate multiple solutions to a problem.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

- 7. At IDS, we help our students to become technologically literate, capable of using technology as a tool for solving problems and learning about the world.** We expect to see:
- Students using a variety of technologies to obtain information and communicate with others.
  - Technology integrated into the curriculum to enhance and promote learning.
  - Students appropriately access, evaluate, and use information obtained through the various technologies.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

- 8. At IDS, behavioral expectations are modeled by teaching expectations for appropriate behavior and using constructive consequences.** We do this by:
- Resolving conflict through discussions and problem solving.
  - Encouraging students to be responsible and take ownership for resolving problems.
  - Matching appropriate consequences to the behavior.

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

**9. At IDS, our curriculum is designed to help children develop appreciation, foster awareness, and make positive contributions to the world in which they live.**

Evidence of this goal is seen through:

- Students embracing cultural, linguistic and human diversity, both locally and globally.
- Students involved in activities such as community service and environmental preservation.

How well do you think we are doing on this goal?

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<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

**10. At IDS, we value each child's uniqueness and strive to help students develop their talents, capabilities and independence. We accomplish this by:**

- Planning instruction that addresses students' differences in learning rates and styles.
- Encouraging children to develop their unique talents and skills as well as master the basic skills.
- Providing a variety of activities and experiences that build upon and extend the learner's present knowledge and interests (core curriculum, specials and activities that extend beyond the school day).

How well do you think we are doing on this goal?

---

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

**11. At IDS, we believe that parents and teachers are partners in the education of their children. We want to see the following:**

- Parents have ample opportunities for involvement in school activities.
- Parents see communication with their children's teachers as accessible and collaborative.

How well do you think we are doing on this goal?

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<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

**12. At IDS, we strive to help students develop independence, accountability and confidence. We do this through.**

- Providing opportunities for self-directed learning and assessment.
- Providing opportunities for leadership.
- Personal reflection on learning accomplishments.

How well do you think we are doing on this goal?

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<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Not well at all</b>			<b>Exceptionally Well</b>

**Comments:**

**B. Please check the grade(s) in which your child(ren) is (are) enrolled. We want to look at these data by age/grade level.**

<input type="checkbox"/> Early Primary Division (Pre-K3 through Kindergarten)	<input type="checkbox"/> Upper Primary Division (First, Second and Multi-Age ½)
<input type="checkbox"/> Intermediate Division (Third through Fifth Grade)	<input type="checkbox"/> Middle School Division (Sixth through Eighth Grade)

**C. Please feel free to add any additional comments:**



You could be the very lucky recipient of the PFA sponsored annual Tuition Credit Opportunity, or TCO, which will be chosen on March 3, 2007 at this year's Big Event. The winner will automatically receive a credit of \$5,000 towards his or her child's 2008-2009 tuition. Only 125 tickets will be sold, so be sure to act quickly. Here are some details on how the TCO works:

- 👤 Funds raised from the sale of Tuition Credit Opportunities will be split two ways: \$5,000 will be automatically applied towards the tuition of the child whose family wins the TCO. The balance will be added to the net proceeds of "Sports Jam." These proceeds go into the IDS General Operating Fund, thereby helping IDS keep its tuition costs as low as possible.
- 👤 You may purchase TCOs from now up to and including the night of the Big Event on April 5, 2008. Only 125 TCOs will be sold. By purchasing two, you are able to increase your chances of winning and get a value price on the tickets!



# of TCOs	Purchase Amount
1	\$100.00
2	\$175.00



- 👤 There can only be one winning TCO for the year; however, if you share the cost of a TCO ticket with a friend and that ticket wins, the tuition credit can be split. (Just make sure that all purchasers' names are on the TCO purchase form.) For all remaining participants, the cost of the ticket is tax deductible. (Please consult your personal tax professional.)
- 👤 You will be contacted by phone if you are elsewhere the night of the Big Event, although you will definitely enjoy yourselves if you are there!
- 👤 Fill out the form below, include your check payable to IDS, and either mail it to IDS-attn: TCO or return it in your child's Thursday folder by Thursday, April 4, 2008. Ticket(s) purchased prior to April 4th will be included in your child's Thursday folder the following week. Tickets purchased after April 4th will be in your registration packet at the Big Event. Any one who plans to be elsewhere that evening can pickup their ticket(s) in the school office.

Name(s): \_\_\_\_\_

Phone#: \_\_\_\_\_

Address/ City/ Zip: \_\_\_\_\_

Please check the option that applies:  1 TCO ticket at \$100     2 TCO tickets at \$175

Enclosed is my check for \$\_\_\_\_\_

# Send a Teacher Packing!



For only \$5, you could send your favorite IDS employee or as we like to call them, our MVP's, on a fabulous 2 night stay at a luxurious gulf front condominium on St. Petersburg Beach! This raffle is a school fundraiser and the winner's name will be drawn at **SPORTS JAM** on April 5. What better way to show your favorite staff member your appreciation? And you'll be raising money for the school, too!

Here's how it works:

- Each raffle ticket costs \$5.
- Purchase as many as you choose. (Additional copies are available on the IDS Website or in the office.)
- Purchase them for anyone who works at IDS. (teachers, administrative staff and/or facilities team members)
- The winning ticket will be drawn at 10:00 pm at the Big Event. The more tickets purchased for a person, the higher his/her chance is of winning a fabulous 2 night getaway!
- To purchase your raffle tickets, complete the bottom of the page and return it with cash or a check (made to IDS) in your child's Thursday folder.

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IDS EMPLOYEE NAME (S): \_\_\_\_\_

PURCHASER: \_\_\_\_\_

# RAFFLE TICKETS \_\_\_\_\_ X \$5= \_\_\_\_\_ Total Enclosed



Hey Warrior Team! Huddle Up For Some Exciting News!

It is time to submit your entries for the 2008 Big Event Catalog Cover Contest!  
**It will be a BALL! Everyone who enters is a real MVP!**

Have YOUR drawing printed on the front of 500 catalogs for this year's Big Event! The theme is "Sports Jam!" This year's cover will be full sized 8 ½" X 11" and in FULL COLOR! Read through the few rules listed and get started on your drawing today! Include balls, racquets, sports equipment, sports jerseys or other sports themed ideas in your artwork, and remember to have fun! The first place winner will receive a \$25 gift certificate and his or her artwork will be printed on the cover of every catalog. The second place winner will receive a \$15 gift certificate, and all entries will be displayed at the Big Event on April 5!



1. The design must fit the Theme and include these three elements: IDS Big Event, 2007-2008, and "Sports Jam!"
2. Your entry must be on a white sheet of 8 ½"X11" sheet of paper.
3. Do your personal best, using as many colors as you like!
4. All entries must be submitted by March 1, 2008. Please indicate artist's name, age and class on a *separate* sheet of paper, and include it with your entry when it is turned in. Return it in your Thursday folder or to Marie in the East Campus Office. The IDS teachers and staff will select a winner, but everyone who enters is a real team player for being a big part of the Big Event!
5. Be Creative and Have FUN!!!



**WEEKLY SPORTS UPDATE**  
**February 18-22, 2008**  
**Daily Sports Hotline: (813) 961-3087, ext. 399**



Date	Time	Team/Sport	School playing	Location of game	Pick-Up	Pick Up/Comments
Mon. 2/18	off	Presidents' Weekend	off			
Tues.	5:00	Girls Volleyball	Club	Corbett Hall	7:00	
2/19						
Weds.	4:30	Girls Track	Relay Meet	Berkeley Prep	TBA	Girls will call when they leave
2/20						
Thur.	4:30	Boys track	Relay Meet	Berkeley Prep	TBA	Boys will call when they leave
2/21						
	3:00	Softball	Practice	Softball Field	5:00	Softball Field
Fri.	3:00	Track	Practice	Forest Hills	4:45	
2/22	3:00	Softball	Practice	Softball Field	4:30	

**2/18-2/21 - All girls' Vermont practices are to be announced. Call Coach Heller at school or Coach Sonny for all questions.**

**Directions:**

**BERKELEY PREP SCHOOL: 4811 Kelly Rd. Tampa, (813) 885-1673.**

**Dale Mabry Hwy south to the Hillsborough Ave exit.**

**Take a right onto Hillborough Ave at the end of the ramp.**

**Left onto Kelly Road (TJ Maxx and Mobil station on the corner).**

**The school is on the left.**