

IDS YES!!!

**independent
day school**
Corbett Campus

<http://www.idsyes.com>

HEADS' LETTER

FEBRUARY 12, 2009

SPECIAL VALENTINE'S DAY EDITION

ONE BIG AMAZING VALENTINE FOR IDS TEACHERS, STUDENTS AND PARENTS!!

On Friday, February 6, and Monday, February 9, IDS was privileged to give community service in the role of a "private school with a public purpose". We have so many blessings that we have to share, and during the two days for the Educator's Open House, 120 visitors caught the IDS Spirit. On Saturday and Sunday, 400 educators, including our teachers, attended outstanding, exemplary workshops from the Kagan Winter Academy. Giving up a weekend to train was well worth the added strategies to our "bag of options" designed to insure student **success**.

The comments below reflect the thoughts of the visitors on Friday and Monday after spending a day at IDS. Teachers and administrators were from 1. both private and public schools; 2. from high schools, middle schools and elementary schools; 3. from various states in the U.S. including Florida, South Carolina, North Carolina, Maine, New Hampshire, Illinois, Virginia, Kentucky, Pennsylvania, etc.; 4. and from the capital of Belize.

The comments below tell the story. We thought you deserved to **enjoy the joy** of visitor reactions. All comments were both anonymous as well as with their names and places. We have many, many more. The interesting phenomenon is that each and every comment was filled with compliments and appreciation. We humbly present a portion of the feedback below and on the next three pages!

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-
- ★ *"Thank you for helping to change the way I teach and the learning of my students, for the rest of my career. I was inspired and excited by your implementation of these strategies, and by your willingness to share them with all of us... Your dedication to your children and to the education of students and teachers alike is contagious and is part of the spirit that will help to ensure our students' success. Today, you made a major difference in your students' lives and in the lives of children across the nation."*
 - ★ *"So this is a "dream come true". I really appreciate the feeling of sharing and cooperation found everywhere on this campus. The students are very respectful to the time and attention you are able to give them. They will grow and carry those lessons with them everywhere."*
 - ★ *"Wow! Incredible! Fabulous! Thank you for sharing your classroom with me today! Your dedication and hard work shines throughout all that you do and say. I know that I will be able to help my students by sharing new, innovative, exciting ideas and structures when I return to school on Monday! IDS is truly out of this world!"*
 - ★ *"Thank you for your generosity in opening up the doors to your classroom world. I was overwhelmed by each class I visited today. Everyone here is a "Teacher of the Year!"...This is my fourth time visiting IDS, but it seems to get better with each visit. You are a remarkable staff."*
 - ★ *"I would like to thank the staff at IDS for opening their doors to us. I have learned many eye-opening structures that will forever change my teaching style. You are reaching all of your students and now you are reaching other teachers. I have seen exemplary practices and am encouraged by the direction your school has taken. You are truly amazing teachers. I would send my children to you, if I lived in-state!" – Mechanicsburg, PA*
 - ★ *"This is the kind of environment where I would like to have had my own children. Thank you for inspiring me to be the best I can be and bring new ideas to my classroom."*
 - ★ *"Just seeing how much the students are engaged in class makes me want to run back to my class and start utilizing all the structures that I learned."*
 - ★ *"Your students don't realize it, but they are learning so much more than just math and literacy; they are learning 'life'."*

- ★ *“Thank you so much for opening your classrooms and your hearts to those of us that wish to grow as educators and open the minds of our students...What I saw today was inspiring. You truly are blessed and your students are lucky to have such a wonderful place to learn.”*
- ★ *“This school is amazing. Sure the buildings, grounds and materials in class are wonderful...the most amazing aspect is the teaching!...I am forever grateful for the opportunity to learn from you. It reminds me that small acts can have a ripple effect and influence so many others.”*
- ★ *“Thank you very much for opening your campus to us. I learned so much from watching you and your students...It was amazing to see the entire staff at IDS was open to allowing so many of us on campus. Good luck and God bless each of you.”*
- ★ *“One of the greatest tools for learning is a positive teacher role model. You all were wonderful teacher models!”*
- ★ *“I have been a visitor to IDS several years now – to see Kagan Cooperative Learning in action. Different teachers from Southwest Florida have joined me over these years to visit too. ALWAYS, we see great lessons, lots of enthusiastic teachers and students, and powerful examples of Cooperative Learning Structures effectively used! I appreciate your willingness to share with us every year! I’ve grown as a teacher and as a Kagan trainer watching YOU in the classroom!”*
- ★ *“Teachers are such learners and I learned so many wonderful things by seeing your rooms. Your smiles, quiet voices, AWESOME ROOMS, great management and structures were a terrific teaching tool for me. You all do a wonderful job making bright futures for these children.” – Cape Coral, FL*
- ★ *“I truly appreciate your willingness to open your classrooms to us today. I personally learned so much watching you. It is obvious that you truly embrace the concept of putting children first. All the lessons I observed were crafted with such care. You try to teach all of your students and ensure their success. I love the fact that it is not ok to be the quiet kid here who says nothing. Keep up the excellent work.” – Fairfax County, VA*
- ★ *“You are all amazing teachers. I was so impressed! I love how you made every student feel special, how you only focused on the positive behavior and how you shared your love of teaching. You have given me so many wonderful ideas to go back and share with my 2nd graders!”*
- ★ *“Thank you so much for allowing me to come into your school today. I know that you teach because you are here for the kids. I admire you, and wish I could be in your shoes. I would love to be able to open my doors to complete strangers and show them the wonderful things that you showed me how to do. God bless each and every one of you.”*
- ★ *“Thank you for your AMAZING presentations and skillful cooperation. I saw many dynamic lessons with everyone (teachers and students) engaged and into what was going on. Keep it up!”*
- ★ *“Thank you for taking the time to allow us to view the outstanding job you do each day. It was a pleasure to see a staff engaged in the development of children. There were many ideas I will be able to take back to my own classroom.”*
- ★ *“Thank you so much for opening your doors and allowing us to visit. I found that being able to see the structures in action allowed me to visualize ways I can bring cooperative learning back to fit my school’s needs. I appreciate your willingness to answer questions and was impressed by the content and degree of learning that students were able to experience here. It was refreshing and exciting to watch and experience such a dedicated, enthusiastic approach to learning.” – Fairfax County Public School, VA*
- ★ *“Thank you for modeling the structures of engagement so that we can touch other children in our ‘world community’.”*
- ★ *“Thank you so much for allowing our school to share in your day! What a WOW moment for all the teachers that I came with. I experienced a day full of ideas to take back to North Carolina.”*
- ★ *“I really appreciate you opening your doors to us. It is a risk that you take to be critiqued on your passion for educating children. I saw some mistakes and struggles as well as successes, but they all made it seem more realistic and applicable. Thank you for helping me help my students.”*
- ★ *“Your students are fortunate that you are all expecting them to be actively involved in their learning on a regular basis.”*
- ★ *“Thank you so much for opening your doors to us. Your engagement level that you were able to achieve from your students was amazing. I have learned a lot, and I believe if I walked away from this training today, I would be a better teacher from observing you.”*

- ★ ***“We had a wonderful time seeing you engage students in ALL grade levels. Your excitement, passion and commitment were obvious.”***
- ★ ***“It was great to be able to come and watch all the different structures you’ve done in your classroom! After having completed day one of some of the major trainings, it was great to see it implemented with children. I would like to thank everyone for being so open and hospitable. I think everyone benefitted from the experience. It is a great idea to open your school up to those of us who want to learn the practices. I hope you continue to do so.”***
- ★ ***“I look forward to visiting IDS every year. It is refreshing to see your enthusiasm and organization and love for what you’re doing. This is a very positive place. Happiness shows on your kids’ faces. They love to learn because of you! Thank you again and God Bless!...You are an inspiration!”***
- ★ ***“My dream is to one day be part of a learning/teaching environment like this one. Keep doing what you do because it is working.” – Teacher, 4th Grade***
- ★ ***“The best part about coming to a training is the opportunity to learn from others in the field. From your model I hope that we gain the courage to go back to our schools and open our door to our fellow teachers as we try to share some of what you have taught us.”***
- ★ ***“Thank you so much for allowing me to come into your school today. What an awesome day I’ve had! It’s so great to see such dedication to the education of our young people. I have learned so much from all of you today, and I can’t wait to get back to my school and fire them up with what you have shown me today. Keep up the great work!”***
- ★ ***“Thanks for allowing us to see the structures in action. You’ve made me excited to go back and try these in my own classroom!”***
- ★ ***“Your willingness to allow fellow educators into your classroom speaks loudly about your philosophies of education; you are huge risk takers. We learn best from each other.”***
- ★ ***“Thank you so much for opening your doors up to me. I was here last year and I couldn’t wait to come back this year. You are all doing a wonderful job with your students. Thank you once again for all of the excellent ideas. I can’t wait to go back to my school to try some new structures.”***
- ★ ***“The inspiration your teachers gave me last year has made my student-teaching shine. I came back to see more – I know what to look for now – you ALL shared with me and my future students.”***
- ★ ***“Thank you so very much for opening your doors today to myself and the others. IDS and its teachers are incredibly inspiring and have shown me what a true authentic classroom should look like.”***
- ★ ***“Thank you so much for welcoming me into your classroom. Your love for students and teaching is shown through your enthusiasm. It was wonderful to see these strategies working with all ages of students. Thank you, thank you!”***
- ★ ***“I am returning home energized with fresh ideas for teaching. Muchas gracias!”***
- ★ ***“You all are awesome. Thank you for sharing with students and teachers around the world. I learned so much today – structures, ideas, etc. It was great to see these ideas being implemented with students.”***
- ★ ***“As educators, we ask our students to take risks daily so that they may grow and today you modeled that for them. You took a risk, so that other educators can grow.”***
- ★ ***“I wanted to take this opportunity to thank you for sharing your energy, ideas and enthusiasm with us today. I saw the strength in your identity as a family on this campus and by allowing us access today you’ve extended your family to include a larger family of educators. It’s no surprise to me to find so many peacocks strutting proudly around campus. I would be a proud peacock as well!”***
- ★ ***“I just want you to know that seeing you and your students in action provides the application piece that is needed in order to implement new ideas. Thanks for helping me learn these structures so that I can help other teachers/students learn them, too!”***
- ★ ***“It was obvious that all students were engaged, had equal opportunity to participate and really cared about helping one another learn. Management was evident – praise was delivered by the teachers as well as the students – and everyone was having fun while learning. Team efforts were wonderful! It takes a very dedicated professional who cares about the success for all students to open their classroom and hearts to others.”***
- ★ ***“It was awesome! You were awesome, all of you! I hope I will be a better teacher because of spending the day with you...I know all my students will enjoy learning more. Thank you for ever!”***

- ★ *“Having the opportunity to walk into your classrooms and observe lessons and students interacting cooperatively was priceless. I can’t wait to take back what I have seen and learned to use in my own classroom!”*
- ★ *“Thanks for opening the doors of your knowledge and let us borrow some of your wisdom.”*
- ★ *“My children will be so excited when I bring back some fresh ideas. This is my third year coming to your school and you all just keep getting better and better! Keep up the tremendous teaching!”*
- ★ *“I have truly been inspired by the level of respect you have for each other and your students.”*
- ★ *“Rest assured that even without the technology I will create and implement your management structures, new styles of teaching but most importantly the love of your job. Be blessed with what you know and share for you will receive a thousand fold. Your love has caused the change of an entire new generation of educators and students. Thanks a million!”*
- ★ *“The school environment proves that Independent Day School is valuable and a place every educator, parent, student, and community worker should visit. Thank you!”*
- ★ *“You make learning fun and engaging, something so many of us have forgotten how to do.”*
- ★ *“This has been such a powerful learning experience for me. The impact you have on your students is so positive and you reach each and every one of them. I am going to take what I saw today and try to use these principles in my classroom.”*
- ★ *“Hey guys I am far away from home, which is Belize. I am glad you were willing to have me in your class, I really enjoyed being in there. I also learned some new things especially in managing my class, the different strategies you use to keep them working, listening, and working and learning at the same time. I pray that you may continue to do the great work that you are doing.”*
- ★ *“This is the third year, I have visited IDS, and each year I leave excited about teaching and eager to implement many of the wonderful structures I experienced. I am looking forward to visiting with my team-mates and coming to the Open House again next year.”*
- ★ *“What I witnessed today was a great deal of learning by the students of how to become knowledgeable and well-rounded citizens and people.”*
- ★ *“I am from Belize. I am glad that I am here. I am so grateful God made teachers as wonderful and kind as you. You open the door of your classroom and gave us a wonderful welcome. It’s wonderful to walk into a classroom where both teachers and students are happy to be there. Thank you for being so willing to share your knowledge, ideas, and time with us, complete strangers! I loved every minute of it! Thank you.”*
- ★ *“I have been walking around in absolute amazement... As a result of my visit today, I have felt an excitement about teaching I haven’t felt in awhile... I saw many classrooms today and the students have all been exposed to Kagan structures and similar classroom management. I see the work and effort put into this community. Thank you for letting me experience it.”*
- ★ *“Thank you for opening up your school for our visit. My Kagan mentor at my school mentioned that the visit to your school was extremely valuable to the Kagan experience. I was fortunate to be selected to attend this session. I am thankful! Your teachers and students are wonderful. Seeing Kagan practiced for the benefit of everyone was invaluable.” What a great school and campus. You have given me something great to aspire to.”*
- ★ *“I would like to take this opportunity to thank you for allowing me to observe the instructional environment and learning in your classroom. I truly appreciate the enthusiasm your students appeared to exhibit toward the learning process. The structures in place helped instruction flow smoothly. These very structures also taught students guiding principles of cooperation, respect, and responsibility.”*
- ★ *“Every single teacher I saw was enthusiastic and extremely helpful to answer questions. Some teachers even made copies of lesson plans and worksheets they used with structures. I love the dedication and consistency I saw throughout the entire school. I also loved the way the teachers worked together.”*
- ★ *“You are very fortunate to be part of this wonderful environment where teachers are encouraged to grow and be supported while they do so. Your hard work and dedication are obvious!”*

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HEADS' LETTER

PART II

FEB. 12, 2009

**FRIDAY, FEBRUARY 13 THROUGH
MONDAY, FEBRUARY 16, PRESIDENTS' WEEKEND.
SCHOOL RESUMES ON TUESDAY, FEBRUARY 17, 2009
ENJOY A WONDERFUL WEEKEND!**

THIRD LUNCH OFFERING

MONDAY, MARCH 2, 2009, BEGINS OUR THIRD nutritious and delicious LUNCH OFFERING: We encourage you to sign up as soon as possible to make a smooth lunch transition. **Friday, February 27, 2009, ends the second lunch offering.** To insure enough lunches on March 2, 2009, forms need to be turned in by **Friday, February 20.** The IDS lunch forms can be found on our website at <http://www.idsyes.com/lunch.html> or by calling the office at (813) 961-3087.



COMING SOON!!!

FEBRUARY 28: PANCAKE BREAKFAST: Mark your calendars! The times are 8:00 till 11:00 a.m.. This is a family morning with breakfast, friendship, and music. **All students perform.** The breakfast order form is on line and in your Thursday folder. It's more economical to buy ahead of time. Bring your whole family including grandparents, friends and neighbors. It is another wonderful IDS happening



FEBRUARY 25 AND 26: MUSICAL THEATRE PRESENTS FAME! The story is: A group of vibrant, energetic young people converge on 46th Street to audition for the chance to study at the famous New York High School of Performing Arts. They pray that they will make it into this prestigious school. The students tear open a letter from the school, learn of their acceptance, and begin a joyous dance of celebration. The show then takes us through the next four years at PA.



The show is exciting, high energy, fast-paced, and really takes you on a journey, especially with our IDS Musical Theatre students performing. Come support our IDSers on **February 25th and 26th at 9:00 a.m. and 7:00 p.m. in the Farish Center!** Please look in your **Thursday folder** for your ticket order form.

MONDAY, FEBRUARY 23 THE IDS-CC COMMUNITY SCHOOL OF THE ARTS (CSA) will be starting the third trimester. Please see the brochure for complete details. New students can now enroll and continuing students will automatically be enrolled in the class or lesson that you currently take. Please note payments for Trimester 3 are due on Friday, February 27. We appreciate the opportunity to serve you by making the arts an integral part of your life and a fundamental part of our community. (FYI: We are please to welcome photographer extraordinaire, Robert Rostick, to the CSA faculty. Mr. Rostick will be teaching a class in digital photography, on Wednesday afternoons from 3:00 - 4:30 p.m. for students in grades 5 - 8.)

NEXT WEEK: In next week's Heads Letter, look for a Sports Update, Proud Moments Soar, Middle School Dance, highlights around the campus and of course so much MORE! Happy Valentine's Day to all!



BIG EVENT HIGHLIGHTS

- **THE COVER CONTEST** results are IN! All the entries were voted on by the entire IDS faculty without knowledge of names. All entries will be displayed at the Big Event as decorations **AND** on the back page of the Big Event catalog! All the entries are truly winners and will be displayed at the Big Event for all to enjoy! The winner will have her art displayed on the front of all 500 catalogs! Thanks to everyone for caring to participate!



First Place: Danielle Wilson, 6th Grade
Second Place: Alexandra Kinsley, Cool Cats
Third Place: Blake von Thaden, 6th Grade



A few interesting facts YOU should know about this fund-raiser and friend-raiser:

- The party is from 6:30 pm to 11:00 pm.
- *Your ticket price includes admission to the event and unlimited trips to our dinner buffet and open bar.*
- This is an adult event ONLY. Babysitting is available in Corbett Hall for \$15 per child. Limited space is available. (See insert in today's Heads' Letter to register.)
- *Extra tickets are available in the office or at <http://www.idsyes.com>; click on the "Big Event" tab so you can invite your neighbors or friends.*
- Dress for the theme OR as you would for a night out. The Big Event is a casual night.
- *This year's theme promises a ton of fun. We have blackjack, craps, roulette, slots and Texas Hold'em.*
- Ticket prices have remained the same for fourteen years! This night is a true bargain, but turn in your RSVPs NOW because prices go up as of February 26 (\$50 Prepaid, or \$65 after February 26).
- *When you send in your RSVP, we register you in advance. Pre-registered guests will receive a registration packet with all you need when you arrive. Your "tickets" will be waiting for you at the door!*



BIG EVENT HIGHLIGHTS...MORE INFORMATION...

- Come to the Big Event to hang out with friends, enjoy delicious food and drink, as well as to shop for items of all sizes in all price ranges.
- *The only reserved seating at the Big Event is at the PATRON tables. Other guests are able to choose a table to seat themselves. To have reserved seats right by the dance floor with a good view of our Live Auction, you will want to get 10 people together to purchase a Patron Table.*
- This is your final opportunity to advertise in our catalog! Prices are very reasonable and will give your business a ton of exposure! See the insert in today's Heads' Letter!
- *Our auction can only be a success with the support of our families. Please donate items to your class basket and also to the general auction. Ask the businesses YOU support for a donation to the auction: Ideas include your hairdresser, lawn companies, car washes, restaurants, museums, dry cleaners, housekeepers, chiropractors, boutiques, golf courses, and etc. You will be amazed how many people will give you a donation because you also support their businesses! Give it a try!*



Big Event meetings are held Friday mornings in the Grand Room in the "New" Building over Kindergarten at 8:15 a.m. See you then or call Julie Salek, Event Chairperson, at (813) 382-2525 if you have any questions!

**Please see
"All School"
enclosures
found in
Thursday Folder.**

ONE PER FAMILY



Live and Silent Auction March 7, 2009

Advertise YOUR Business in the IDS Big Event Catalog!

- Inside Front Cover \$300 8 ½" w x 11" h
- Inside Back Cover \$300 8 ½" w x 11" h
- Outside Back Cover \$400 8 ½" w x 11" h
- Full Page \$125 8 ½" w x 11" h
- Half Page \$ 75 8 ½" w x 5 ½ " h
- Quarter Page \$50 4 ¼" w x 3 ¾" h
- Business Card \$25 3 ½" w x 2" h

Please attach the following with your order: Black and white art work (this can be a business card or blank letterhead with names, slogan, or greeting as you wish it to appear). Camera ready art work is appreciated. Covers are based on availability. In the event that a requested cover is already sold, a full page ad will be substituted at the full page price.

Deadline for copy is *Thursday, February 19, 2009*

Business Name: _____ Phone: _____

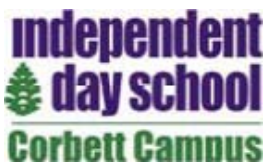
Contact Name: _____

Contact Email: _____

Address _____

City, State and Zip: _____

Date: _____



Please make check payable to: Independent Day School
 12015 Orange Grove Drive, Tampa, FL 33618
 Phone: (813) 961-3087 Fax: (813) 963-0846

ATTN: BIG EVENT

Questions? Call Julie Salek at (813) 382-2525 or jcsalek@hotmail.com

ONE PER FAMILY



Babysitting Available at the Big Event



WE ARE ONCE AGAIN OFFERING THE VERY POPULAR OPTION OF BABYSITTING ON CAMPUS DURING THE BIG EVENT ON MARCH 7. THIS IS OFFERED ON A VERY LIMITED BASIS, SO PLEASE SIGN UP AND PAY NOW. LET THE KIDS HAVE FUN WHILE YOU ARE ENJOYING THE BIG EVENT! BABYSITTING IS AVAILABLE FROM 6:00 PM - 11:00 PM IN CORBETT HALL. ALL CHILDREN MUST BE POTTY TRAINED!



Parent Name(s): _____ Phone No.: _____

Name(s) and age(s) of Child(children) attending babysitting evening:

WHEN SIGNING UP FOR BABYSITTING PLEASE INCLUDE PAYMENT OF \$15 PER CHILD

ONE PER FAMILY



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WHEN SIGNING UP FOR BABYSITTING PLEASE INCLUDE PAYMENT OF \$15 PER CHILD

ONE PER FAMILY



Breakfast with the Arts: The 13th Annual IDS Pancake Breakfast!

Saturday, February 28, 2009
8:00 - 11:00 AM
Corbett Hall, IDS campus



Cost in advance: \$7.00 (per Adult) and \$5.00 (per Child)
Tickets will be distributed at the door.
Cost at door: \$8.00 (per Adult) and \$6.00 (per Child)

Featuring IDS students of all ages performing in bands, choruses, dramatic presentations, and hands-on art activities sponsored by the Visual Arts Department!

Adult portion includes four 5" pancakes, syrup, two sausages or bacon, with coffee, juice, and/or water.
Child portion includes two 5" pancakes, syrup, one sausage or bacon, with juice and/or water.

Proceeds benefit the IDS Fine Arts Division.



Breakfast with the Arts



Name: _____

Student: _____ Grade: _____

No. of tickets: Adult(s): ____ @ \$7.00 _____

Child(ren): ____ @ \$5.00 _____

TOTAL \$ _____

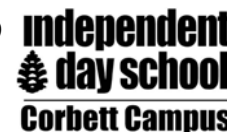
PLEASE MAKE CHECKS PAYABLE TO IDS

ONE PER FAMILY



Breakfast with the Arts: The 13th Annual IDS Pancake Breakfast!

Saturday, February 28, 2009
8:00 - 11:00 AM
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Breakfast with the Arts



Name: _____

Student: _____ Grade: _____

No. of tickets: Adult(s): ____ @ \$7.00 _____

Child(ren): ____ @ \$5.00 _____

TOTAL \$ _____

PLEASE MAKE CHECKS PAYABLE TO IDS



TRIMESTER 3 REGISTRATION FORM
February 23 - May 10, 2009
REGISTRATION FORM

CLASS NAME	DAY	TIME	PRICE
Private _____			\$360.00
Pair _____			\$250.00
Class _____			\$150.00
Photography	Wednesday	3:00 - 4:30	\$175.00
Lyrical - new student	Wednesday	5:00 - 5:30	\$ 75.00
Lyrical - 2 nd dance class	Wednesday	5:00 - 5:30	\$ 60.00
		TOTAL	\$

Payment by check:

Check number: _____

Please make checks payable to:
Independent Day School

Credit Card Payment

CC Number: _____

Expiration date: _____ Type of card: MasterCard Visa

3 digit security code: _____

Name on card: _____

TRIMESTER 3



**PLEASE SEE NEW
 PAYMENT
 INFORMATION ON
 PAGE 3**

February 23 - May 10, 2009

Discover your creative genius!

TRIMESTER 2
FEBRUARY 23-MAY 10

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CURRENT STUDENTS

If you are currently enrolled in the Community School of the Arts, **you will automatically be reenrolled. You only need to contact us if you want to make a change.**

NEW STUDENTS

To enroll for a new class, please check the list of classes with openings on pages 4 - 5. Fill out the registration form and student information sheet at the end of this booklet and return it to the IDS-CC office by Friday, February 20.

Private and pair lessons are scheduled separately. Please contact us at csa@idsyes.com We offer lessons in art, dance, acting, piano, voice, guitar, woodwinds, brass, and strings.

Community School of the Arts
Independent Day School - Corbett Campus
12015 Orange Grove Drive-Tampa, FL 33618
(813) 961-3087 x354

<http://www.idsyes.com/community-school.htm>

csa@idsyes.com



STUDENT INFORMATION FORM

Please return completed form to:
Community School of the Arts
Independent Day School - Corbett Campus
12015 Orange Grove Drive
Tampa, FL 33618

TRIMESTER 3: February 23 - May 10, 2009

Name: _____ Age or Grade: _____

Parent's name: _____

Parent's email: _____

Phone/Home: _____ Cell: _____ Work: _____

Street Address: _____

City/Zip: _____

Emergency contact: _____ Phone: _____

Doctor: _____ Phone: _____

Insurance: _____ Phone: _____

Current School: _____

PHOTO RELEASE PERMISSION: The undersigned hereby acknowledges that the Community School of the Arts may at times photograph the student and may at its sole discretion use it in any and all brochures, advertisements, and any other form of media.

Signature: _____

CLASSES WITH OPENINGS TRIMESTER 3

ART			
Ceramics (5 th - 8 th), limited to six students	Monday	3:00 - 3:55	\$150
Photography (5 th - 8 th), limited to eight students	Wednesday	3:00 - 4:30	\$175
DANCE			
Ballet 1 (K - 2 nd) Beg./Adv. Beg.	Thursday	3:00 - 3:55	\$150
Ballet 2 (3 rd - 5 th) Adv. Beg., Permission only	Wednesday	4:00 - 4:55	\$150
Hip Hop 1 (1 st - 3 rd)	Monday	3:00 - 3:55	\$150
Hip Hop 2 (2 nd - 4 th) Permission only	Monday	4:00 - 4:55	\$150
Hip Hop 3 (5 th and older)	Monday	5:00 - 5:55	\$150
Jazz 2(3 rd - 5 th) Beg./Adv. Beg.	Thursday	3:00 - 3:55	\$150
Tap 2 (3 rd - 6 th)	Thursday	4:00 - 4:55	\$150
Lyrical (3 rd - 5 th)	Wednesday	5:00 - 5:30	\$75/\$60
MUSIC			
Class Guitar (1 st and older) Beg./Adv. Beg.	Monday	3:00 - 3:45	\$150
Class Piano - Currently full - Please contact us for private or pair lessons			
Brass and Woodwinds Beginning (5 th and older)	Tuesday	3:15 - 4:00	\$150
Brass and Woodwinds Advanced (5 th and older)	Tuesday	4:00 - 4:45	\$150
Group Voice (2 nd - 5 th)	Wednesday	3:00 - 3:45	\$150
Group Voice (6 th -8 th)	Wednesday	4:00 - 4:45	\$150
MUSICAL THEATER			
The Broadway Musical-Everything You Need To Know (3 rd -5 th)	Wednesday	3:00 - 3:55	\$150
The Broadway Musical-Everything You Need To Know (6 th -8 th)	Thursday	3:00 - 3:55	\$150

PRIVATE AND PAIR LESSONS

Private and pair lessons meet for thirty minutes once each week and are scheduled separately. Lessons are available in all disciplines. Please contact Tom McColley, tmccolley@idsyes.com to schedule lessons or if you have questions. Private lessons, one student and a teacher are \$360 for the entire session. Pair lessons, two students and a teacher are \$250 per student for the entire session.

ONE PER FAMILY

**independent
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Corbett Campus

Middle School Musical Theatre Elective Presents:



All IDS-CC Intermediate and Middle School students will see one of the 9 AM performances. Therefore, we will have only limited seating available for guests during those morning shows. Current students of IDS-CC may reserve complimentary tickets for evening performances. Please indicate clearly below all purchased and complimentary tickets, so that we can accommodate everyone comfortably. Thank you!
For questions, contact Iza Winston (961-3369) or email maria.winston@verizon.net
Please come and enjoy the show!

#of Tickets for \$5.00	#of Tickets for IDS-CC students		Show Times:
_____	_____	(Green cast)	9:00 AM—Wed., Feb. 25
_____	_____	(Green cast)	7:00 PM- Wed., Feb. 25
_____	_____	(Purple cast)	9:00 AM -Thurs., Feb. 26
_____	_____	(Purple cast)	7:00 PM - Thurs., Feb. 26

Total Amount Enclosed: _____
 Name: _____
 Homeroom Teacher: _____

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 Homeroom Teacher: _____

WEEKLY SPORTS UPDATE

February 16-20, 2009

Daily Sports Hotline: (813) 961-3087, ext. 399



Date	Time	Team/Sport	School	Location	Pick-Up	Pick-Up/Comments
Mon. 2/16	off	Athletes' Day Off	off			
Tues. 2/17	5:00	Volleyball	Club	MS Gym	7:00	
Weds. 2/18	4:30	Track - Girls	Meet	Berkeley Prep	7:30	
	off	Track - Boys	off			
	3:00	Softball	Practice	Softball Field	4:30	
Thur. 2/19	4:30	Track - Boys	Meet	Berkeley Prep	7:30	
	off	Track - Girls	off			
	3:00	Softball	Practice	Softball Field	4:30	
	5:00	Vermont Basketball	Practice	MS Gym	7:00	
Fri. 2/20	3:00	Track - All	Practice	8th Grade Deck	4:30	
	3:00	Softball	Practice	Softball Field	4:30	
Sat. 2/21	9:00	Vermont Basketball	Practice	MS Gym	11:00	

*Baseball and tennis practice start on Monday, February 23rd

DIRECTIONS: BERKELEY PREP SCHOOL: 4811 Kelly Rd. Tampa, 885-1673.

Dale Mabry south to the Hillsborough exit. Take a right onto Hillsborough at the end of the ramp. Left onto Kelly Road (TJ Maxx and Mobil station on the corner). The school is on the left.