

HEADS' LETTER

JANUARY 18, 2007

KEY DATE REMINDERS

FRIDAY, JANUARY 19: The Big Event Cover Contest Entries are due by Friday, January 19. All entries will be displayed at the Big Event, *Window to the World*, on Saturday, March 3, 2007. Starting Thursday, January 25, the Big Event Committee will meet every Thursday morning at 8:05 a.m. to prepare for the March 3 excitement...this is your chance to help your school, make great friends and enjoy the excitement on the campus. Everyone is welcome to join the team.

FRIDAY, JANUARY 19: Middle School Dance for all sixth, seventh and eighth graders.

MONDAY, JANUARY 22: Session III begins for After School Activities. We still have some activities available. Sign up with Marie Massara in the office (813) 961-3087) or e-mail mmassara@idsyes.com.

JANUARY 24, 25, AND 26: It's the show we've been waiting to see. You had a peek into the incredible talent of our **Middle School Musical Theatre** cast at Grandparents Day and Fine Arts Night. Your children will want to see the Broadway musical "How to Succeed in Business Without Really Trying" over and over and over again. **Showtime is at 7:00 p.m.** The order form for your tickets is on-line and in your Thursday folder.

JANUARY 29: Be sure to bring friends and family whose homes your child might visit so that everyone can learn the "ins-and-outs" of internet issues for both youth and adults today. Phil Dubord from the FBI and Hillsborough County Sheriff's Dept. will be our speaker. This is a must for all parents. Remember his topic is for adults only. Please see last week's Heads' Letter January 11 for details.

FEBRUARY 1: Reenrollment contracts are due on Thursday, February 1. The following week, admissions opens up positions in the wait pool. Thanks to all of you who have already beat the deadline!

FEBRUARY 15 will be here before you know it. Be sure to have your company or family purchase your ads in time to make it into the **2006 - 2007 Yearbook**. You will also be supporting the Middle School **IDS Yearbook Elective staff**. Remember a yearbook is a lifetime keepsake that gets seen over and over and over again! The form is enclosed in your Thursday folder and on-line.

EDU-NEWS AROUND CAMPUS HIGHLIGHTS!!!

It is our desire to keep our families and readers aware of some of the everyday happenings in and out of the classroom for our students. It's tough to pick and choose what to highlight when everyday is filled with multiple, varied, and exciting learning opportunities that are created by our amazing, creative, and dedicated teachers for our IDSers. Bringing all of our syllabi to life is what this is all about. The following are examples:

Intermediate Division and Middle School Science Fair Exhibit: On Tuesday, January 9, individual and team Science Fair Projects went on display for the week. They were judged by four outside experts from the USF community and those whose background and work are involved in scientific areas. Learning the scientific method and producing a quality science project is a requirement for fifth grade and optional for third and fourth grades, who all learn the scientific process in their science classes. Middle School Science Fair is an elective or a chance to work with our science team to create a project for the opportunity to compete at the Hillsborough County

Community Science Fair. This year's judges had tough choices with the high quality of each project. Please read page four for the results of who will represent IDS at the

County Science Fair. Congratulations to all for having the winning opportunity to go through this rigorous process which will serve them well in many ways in the future.

The Funtastic Kindergarten Frogs came up with their own science project on short-term memory. They actually asked five, eight, and eleven year-old IDS students to look at a tray for 30 seconds. The tray held 20 different objects. The students were then asked to record how many items they could remember. From the results, they concluded that something other than age and size affects short-term memory. Graphing their findings and talking about how to do the scientific process was a great introduction to what awaits our early primary students as they grow and grow and grow!

Middle School Math: Eighth graders head to Finance Park on Friday as they apply their mathematical skills and budding business acumen to a simulated experience of the real world of finance. It will be a special trip with our four Chinese visitors joining them and sharing their perspectives of a world based more and more on global connections.

Middle School English: An eighth grade yearly highlight is actually delving into the 3,200 year old epic *Odyssey* written by Homer. This aged treasure is used to demonstrate why a story has lasted 3,200 years as well as gain many insights and values that have lasted the test of time. On Wednesday, students drew a diagram from the class SmartBoard to visually identify the different parts and characters that compose their journey into the *Odyssey*.

Middle School English: Have you ever asked your teachers what is the "why" that guides their lessons? All of our lessons from Pre-K-3 through 8th grade begin with what is called Essential or Guiding Questions, which guide the direction and purpose of each lesson. For example, in 7th grade English, the current unit's Guiding Question is "What responsibilities must each individual undertake to positively affect society?" Combining with **Social Studies**, students have explored, researched and written about hardships, oppression, injustice, and/or intolerance that affect people, countries and society. In English class, they research and write about the topics, learn to do accurate citations, and study multiple ways to gather and organize notes using a list, cluster, label activity. As they synthesize their information, teams of four will be created to write proposals for a UN Debate that will take place in **Social Studies classes**. Learning how to debate, by setting up a mock UN, brings much learning to life and takes great effort by the teachers to coordinate their themes and skills for more powerful and dynamic learning experiences. During Multi-Cultural Day on Thursday, February 8, 2007, each seventh grader will participate in the mock UN Debate for the whole Middle School.

Middle School Science: On January 17, seventh graders went to the top of Raymond James Stadium for their Annual Egg Drop Field Trip to see scientific concepts in action. The seventh graders were given the same rules that were given to them as sixth graders **except** that this time their container needed to be built to **protect two eggs!** The task required that each student create a container that had a feature that increased air friction, a feature that increased shock absorption, and a structure inside the container to suspend the two eggs. Their Guiding Question that drives the Egg Drop Project is "How can scientific concepts be used to create products that help keep people and items safe?". This question relates to the Homo Faber component of the IB Area of Interaction.

Middle School Spanish: The Spanish curriculum combines acquisition of a language with the understanding of cultural traditions from an international perspective. Using the piñata project, students gained a history lesson while tracking the development of the piñata tradition from Chinese explorers (14th century) to Spanish missionaries (16th century) to modern day celebrations. After the research, each student designed his/her own piñata in technology class. They studied the traditional chants and songs used in Mexico for piñata celebrations, made their oral presentations in Spanish, formed teams to combine their computer designs, created the piñata molds, decorated them, and then took their masterpieces to a celebration which mirrored the birthday celebration of the Aztec warrior, Huitzilopochtli. After this January 11 activity, they enjoyed seeing themselves in action on video. A Guiding Question for this incredible lesson included, "How does the understanding of culture and history help us to better understand and appreciate language and the world around us?"

Middle School and the Library: Remember how it felt to go to a library, have fun browsing for a book, check out the book, read it and return it, and it was free??!! Our Middle School English teachers try to give that experience to

our students with a purpose as often as possible. The most beautiful setting for that experience is our own Laney Library. This week every **6th, 7th and 8th grader**, nine different classes, came to the library, escorted by their English teachers to check out novels for their next reading contract. Eighth graders also hunted for possible poetry selections in preparation for Poetry Coffeehouse. Others used the opportunity to prepare for an upcoming research project. The Laney Library contains a wealth of options for reading due to our very successful Book Fairs and generous family donations.

Eastside Technology Class: If you walked into the **Fifth Grade Technology** class on Wednesday, you would have seen fifth graders working on impressive PowerPoint presentations as an extension of their fifth grade unit entitled "Intentions and Inventions". The students researched modern-day inventions on the "Time for Kids" website, voted on the most interesting inventions, and graphed them within their PowerPoint presentations. These fifth graders are also adding slides to their presentation to show how technology and nature can inspire inventions.

Fourth Grade Literature Circles: Picture this: Three teachers are surrounded by students who are listening intently as each teacher tries to sell her books as the best read, in order to capture fourth grade interest in their next round of literature circles. One might ask, "How can they even begin to choose when all three of their teachers find charm and excitement in each book they summarize to help students pick only one?" Once books are chosen, students will form literature circles which are modified "Book Clubs for Kids". Learning to both love to read and strengthening reading skills are the goals of this literature kick-off...

Third Graders become mystery writers!! Students in third grade are quick to ask, "What time are we writing today?" The mysteries of Harris Burdick have captured the imagination of the Third Grade Storms. Using the writing process, students are now very excited to write their very own mysteries.

Third Grade Garden: Third graders Jeremy Leeds and Shawn McGory proudly brought the first tomato of the season to the office where we all could enjoy the results of their nurturing. The tomato was bright red and beautiful! This organic garden has many treasures. Stop by and see each item identified on signs with both English and Spanish names.

Upper Primary (First, Second and Multi-age) Music to increase attention to task: So why do the Upper Primary students seem to be so engaged in their seatwork without having to be nagged? Walking through their classes on Wednesday produces one of the answers with special Baroque or contemporary music playing softly in the background. This music has an average of 60 beats a minute and produces positive chemicals in our bodies that help us focus attention on a deeper level than usual. This is great for all ages. Ask your teachers about the research and how it works.

Kindergarten: The new building has become a launching pad for our Kindergarteners journey into space discovery. Teachers have brilliantly integrated science, math centers, snacks, reading and writing, and hands-on activities into their study of space. They have even constructed a space shuttle, which students proudly share about as soon as you visit their classrooms. Well aware of using all eight multiple intelligences in planning their lessons, this unit has really taken off by asking the big questions like, What is the relationship between the sun, the moon and the stars? What is the difference between rotation and revolution? What makes up a planet? and many more...Hmmm, some of us may need to go back to kindergarten for a refresher course.

Basketball, Cheerleading, and Track: Can you believe that there was so much interest in Middle School Boys Basketball that to their credit the coaches created four teams for the boys so that everyone would get some play time? The cheerleaders had plenty of games to cheer for this year with all of our teams. Girls Basketball was once again very competitive and our girls have caught the basketball spirit. The varsity girls team is heading to Vermont in February to play in a tournament and experience COLD weather!

CONGRATULATIONS!!! The Annual Young at Art exhibit held at the Tampa Museum of Art opened on January 13 and two IDS students represented our young artists. Congratulations to **fifth grader Michael Hoff** and **sixth grader Shannon Birmingham** whose work can be seen on display at the Tampa Museum of Art through February 11 along with art from students throughout the Tampa Bay Area. Be sure to make it a family outing and enjoy children's art along with the great exhibits throughout the museum.

CONGRATULATIONS!!! IDS Musical Theatre drew huge applause and major accolades for their performance to benefit the Gala for Stageworks Theatre in downtown Tampa on Saturday night, January 13. Mr. Travaglino and Mrs. McBride brought ten eighth graders to perform, who succeeded in bringing the house down and raising the roof with their high energy, talent, and professionalism. Congratulations to the following performers for volunteering their time to benefit this organization: Schuyler Arakawa, Bryan Baiss, Sara Dobish, Kelsea Fowler, Michael McBride, Allyson Moore, Michelle Newberger, Ben Peacock, Allie Rivera, and Savannah Walters.

SCIENCE FAIR RESULTS

The IDS Science Fair was again a tremendous success. We are totally thankful for our volunteer judges who include Dr. Bruce Cochran - USF Professor of Microbiology, Mr. Michael Harrison - environmental science, Dr. Martin Muschol - USF Professor of Physics, Dr. Mark Stewart, PhD. – USF Professor of Biology, Mrs. Gery Morey-IDS - Science Education, and Ms. Heather Robinson IDS - Biology. Each was amazed at the exceptional quality of the projects. We wish those students representing the high standard of work of all our IDS students the best of luck at the Hillsborough County Regional Science Fair on February 12, 2007.

All primary students participated by completing a class project. Intermediate students participated by completing either individual or small group projects. All projects reflected excellence and outstanding student effort. Listed below are the names of the primary class projects:

CLASS PROJECTS

Pre-Kindergarten	<i>"Which Cookie Has More Chips?"</i>
Kindergarten	<i>"My Memory is Fine...How Is Yours?"</i>
First Grade & Second Grade	<i>"Erosion Commotion"</i>
Multi-Age (Brilliant Bugs)	<i>"Radical Raisins"</i>
Multi-Age (Cool Cats)	<i>"Blow Me Away?"</i>

THIRD AND FOURTH GRADE students are to be commended for going above and beyond expectations by taking the challenge and initiative to complete a science fair project. Students can choose to do a group or individual project.

INDIVIDUAL PROJECTS

Jeremy Leeds (3 rd):	<i>"Which Chocolate Melts the Fastest?"</i>
Jack McMahan (3 rd):	<i>"Does the Temperature of a Baseball Affect Its Bounce?"</i>
Juliana doPrado (3 rd):	<i>"How Does Temperature Affect the Rate of Evaporation?"</i>
David Friedman (4 th):	<i>"What's the Pitch? Does gender play a role in the ability to match pitch?"</i>
Alana Robertson (4 th):	<i>"How Does the Temperature of Salt Water Affect Buoyancy?"</i>
Jenny Astell (4 th):	<i>"Which Type of Water Helps Radishes Grow Bigger?"</i>

These students above will be representing the IDS fourth graders at the Hillsborough County Science Fair in February.

Reed Forehand (4 th):	<i>"Under Pressure"</i>
Cassidy Brown (4 th):	<i>"Does the weight of a Roller coaster affect the speed at which it travels?"</i>
Reagan Harrison (4 th):	<i>"Which sense?"</i>
Halle Jackson (4 th):	<i>"Damage Control"</i>

GROUP PROJECTS

Avi Baskin & Jordan Fuller (4 th):	<i>"Mission: Protect the Plants"</i>
Katie Bernstine & Kaitlyn Bumpass (4 th):	<i>"Savor the Flavor"</i>

FIFTH GRADE students are to be congratulated because all students successfully completed an individual science fair project. They demonstrated the ability to understand the scientific method through a hands-on experience. All fifth grade students are required to complete a research-background paper and their logs reflect the detail of their scientific investigation. *YEAH – FIFTH GRADERS!*

Fifth grade students representing all the hard work and long hours of our IDS fifth graders are:

Anthony Bellini (5 th):	<i>"Does Caffeine Have an Affect on Blood Pressure?"</i>
Jake Caldevilla (5 th):	<i>"Action Figure Showdown"</i>
Josh Hess (5 th):	<i>"Which Nut Heats Water the Best?"</i>

**PLEASE
SEE
OUR
ATTACHED
ENCLOSURES**



All IDS-CC students will see one of the 9 AM performances. Therefore, we will have only limited seating available for guests during those morning shows. Current students of IDS-CC may reserve complimentary tickets for evening performances. Please indicate clearly below all purchased and complimentary tickets, so that we can accommodate everyone comfortably. Thank you!

For questions, contact Iza Winston (961 3369) or email maria.winston@verizon.net
Please come and enjoy the show!

#of Tickets
for \$5.00

#of Tickets for
IDS-CC students

Show Times:

9:00 AM—Wed., Jan. 24
7:00 PM - Wed., Jan. 24
9:00 AM—Thurs., Jan. 25
7:00 PM -Thurs., Jan. 25
9:00 AM -Fri., Jan. 26
7:00 PM - Fri., Jan. 26

Total Amount Enclosed: _____

Name: _____

Homeroom Teacher: _____

WEEKLY SPORTS UPDATE

Jan 22-26, 2007

Daily Sports Hotline: 961-3087, ext. 399



Date	Time	Team/Sport	School	Location	Pick-Up	Pick-Up/Comments
Mon.	off	Boys Basketball	off			
1/22	3:00	Girls basketball	Practice	Middle School	5:00	Middle School
	3:00	Cheerleaders	Practice	Dean Dining Hall	4:30	Dean Dining Hall
	off	Track	off			
Tues. 1/23	4:00	Red Girls basketball	St. John's Greek	Middle School	5:00	Middle School Gym
	5:00	Red Boys basketball	St. John's Greek	Middle School	6:00	Middle School Gym
	6:00	Blue Boys basketball	St. John's Greek	Middle School	7:00	Middle School Gym
Weds.	3:00	Girls basketball	Practice	M.S. Gym	5:00	Middle School
1/24	3:00	Red Boys basketball	Practice	Corbett Hall	4:15	Corbett Hall
	4:15	Blue v White Boys basketball		Corbett Hall	5:15	C.H. (Last game)
	7:00AM	Green Boys basketball	Practice	M.S. Gym		Last practice
	4:15	All Cheerleaders	Blue v White	Corbett Hall	5:15	Corbett Hall
	3:00	Track	Practice	Forest Hills	4:45	Middle School
Thur.	3:00	Girls basketball	Practice	M.S. Gym	5:00	M.S. Gym
1/25	3:00	Red Boys basketball	Practice	Corbett Hall	5:00	Corbett Hall
	off	Wht/Blue/Green Boys basketball	*Party	CiCi's	4:30	Team Party
	3:00	Track	Practice	soccer field	4:45	Soccer field
	3:00	Cheerleaders	Practice	Dean Dining Hall	4:30	Dean Dining Hall

***Team party - players need \$5.00 for pizza and soda. If they want to play video games, they need to bring extra money.**

Date	Time	Team/Sport	School	Location	Pick-Up	Pick-Up/Comments
Fri.	4:00	Red Boys basketball	TCMS	Corbett Hall	5:00	Corbett Hall
1/26	4:00	Varsity Cheerleaders	TCMS	Corbett Hall	5:00	Corbett Hall
	5:00	6th Grade Cheerleaders	TCMS	Corbett Hall	6:00	Corbett Hall
	3:00	Track	Practice	Forest Hills	4:45	M.S. Gym



January 18, 2007

To the Students, Parents, Board Members, Faculty, and Staff of IDS:

The 2006-07 edition of the IDS Yearbook is well underway, being prepared by the middle school yearbook staff. The students are documenting the special people and events of this school year so that all of us are able to remember it for years to come. Now it is your turn to create a personal memory in the yearbook. We are offering you the opportunity to preserve a special photograph or drawing, offer congratulations for a great year, say thank you to a teacher/coach, advertise a business, or show your IDS support by placing an advertisement in the yearbook. It is easy to do, so please take advantage of this opportunity by **Thursday, February 15th**.

To submit your ad(s), please complete the contract below and return it to the IDS Office along with your layout, copy, and a check made payable to Independent Day School, by February 15th 2007. If you have any questions, please call Ms. Lynne Grigelevich at 961-3087 x356 or e-mail lgrigelevich@idsyes.com.

Two Ways to Submit Ads

1. **Hard Copy** – Cut and glue/tape photos onto a typed ad (Word document) and turn in to Ms. Grigelevich.
NOTE: Scanning a hard copy and emailing the scanned file will cause the ad to be of lesser quality. It is better to send the hard copy directly. We will scan it directly into our files.
2. **Email** – Create an ad using Adobe Photoshop or Microsoft Publisher and send via email to lgrigelevich@idsyes.com.

The spaces for advertisements in the yearbook are limited. Ads will be placed on a first come, first serve basis. Thank you for your participation and support!

The IDS Yearbook Staff

2006-2007 IDS YEARBOOK AD SIZES AND PRICES

FULL PAGE	\$250.00
HALF PAGE	\$175.00
QUARTER PAGE	\$100.00
BUSINESS CARD	\$ 75.00

****** 2006-2007 IDS YEARBOOK ADVERTISING CONTRACT ******

The undersigned hereby authorizes the publication of a _____ page advertisement in the 2006-2007 IDS yearbook for the sum of \$ _____.

(Signature)
PLEASE **PRINT** YOUR NAME, ADDRESS, AND TELEPHONE NUMBER below:

- Check One:** _____ I will send a hard copy of my layout in by 2/15/07.
 _____ I will email a PDF copy of my layout by 2/15/07.